

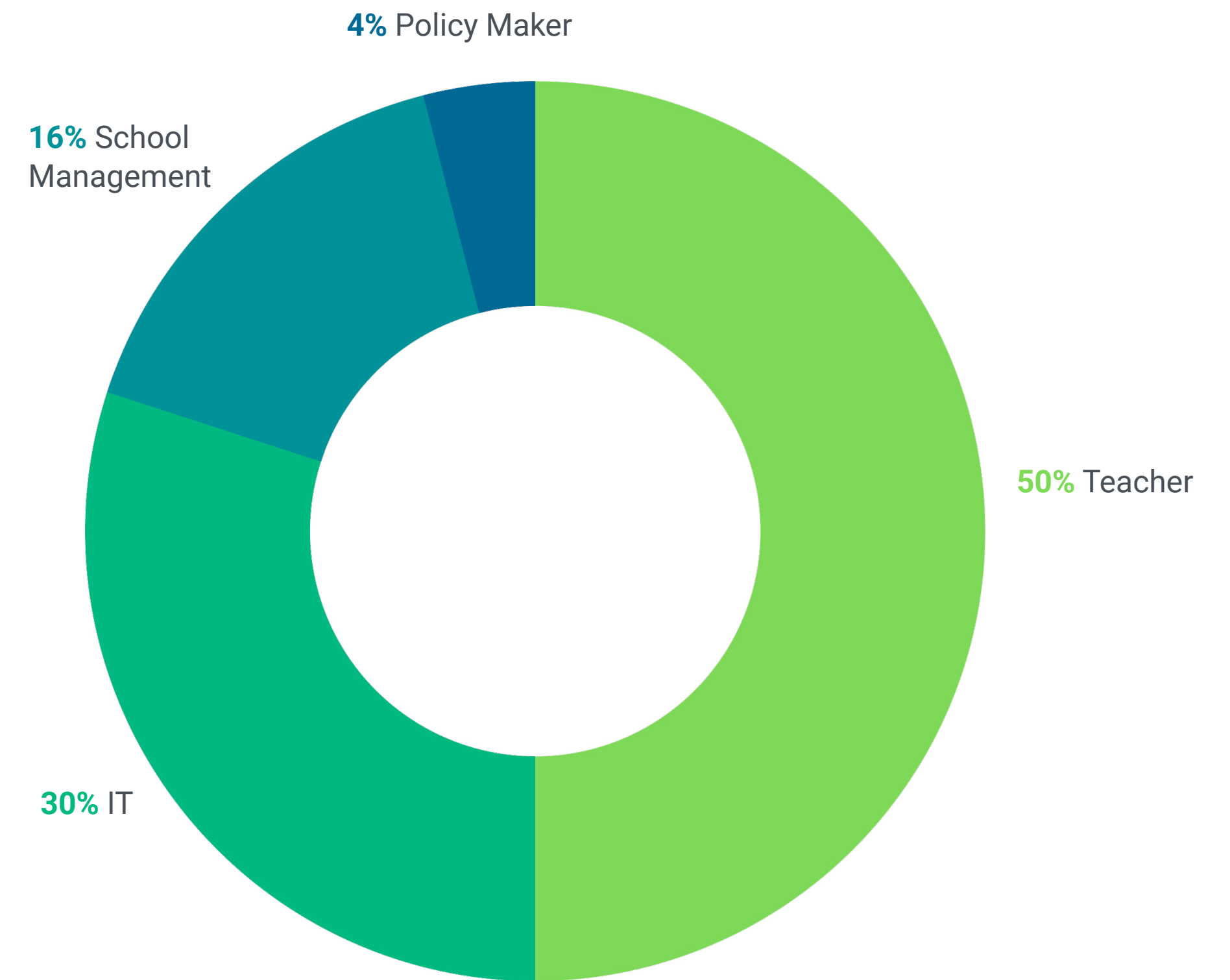
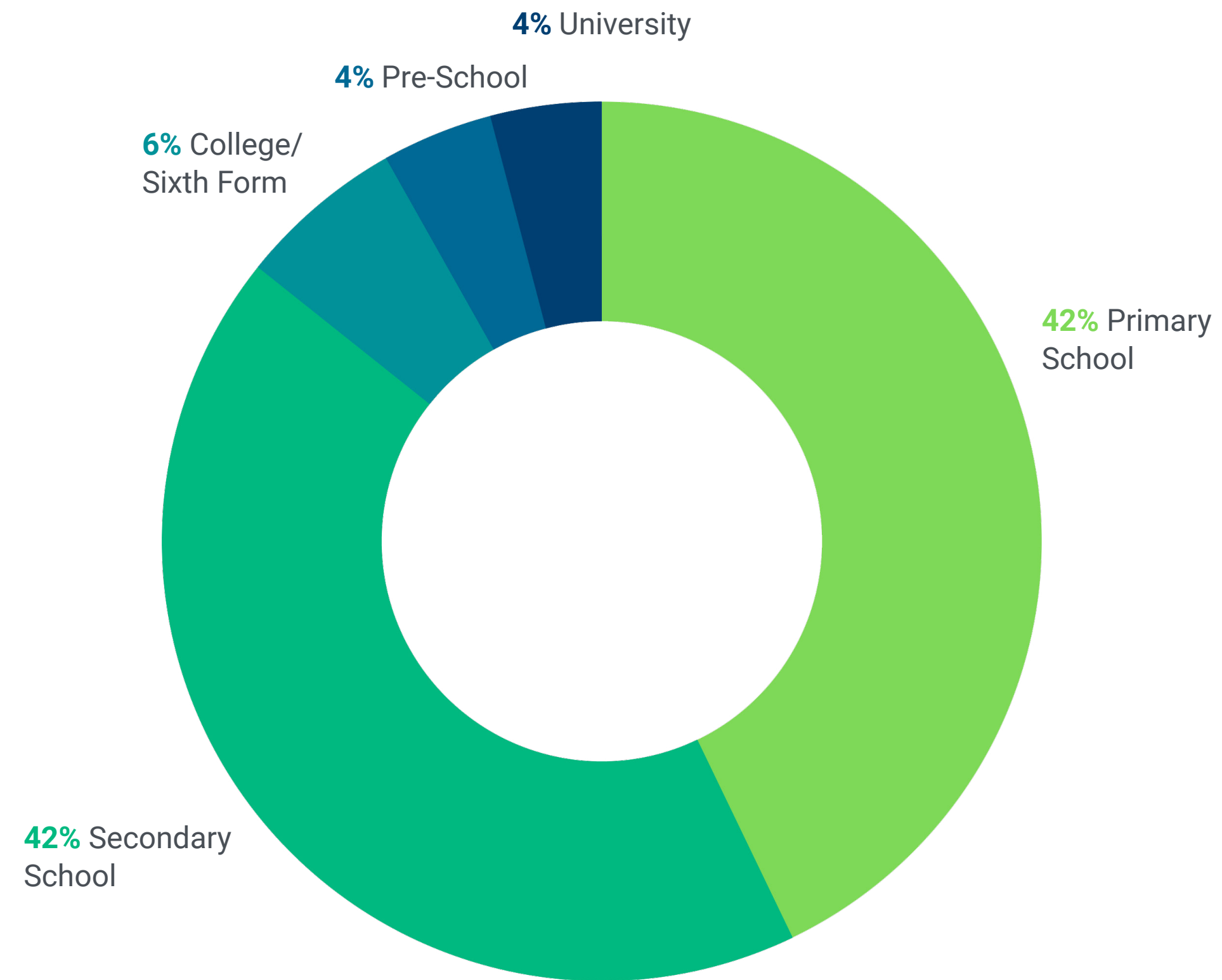


# The Education Survey

We spoke to 235 users of education technology  
to get their feedback on classroom tech.

# Who did we speak to?

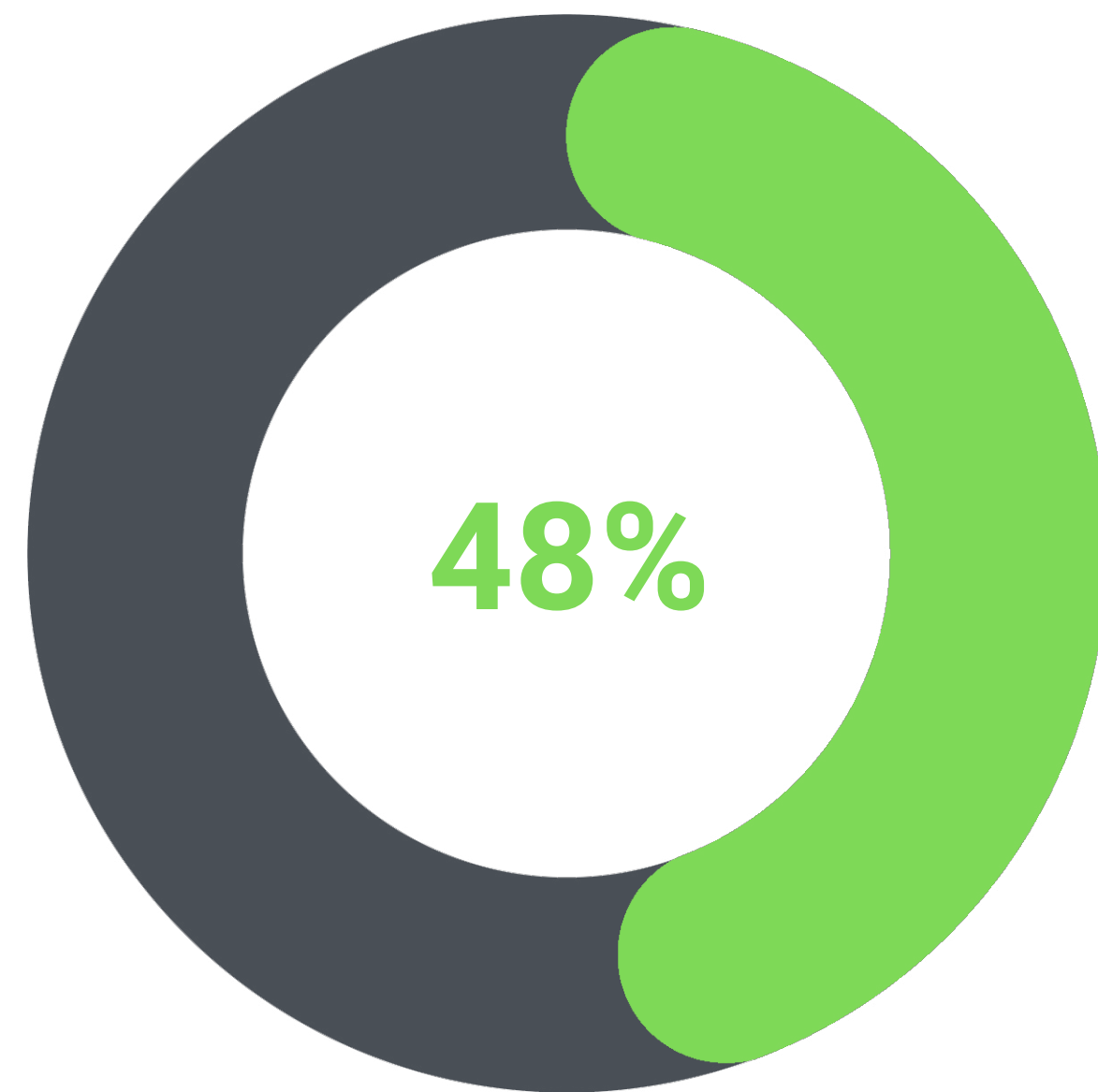
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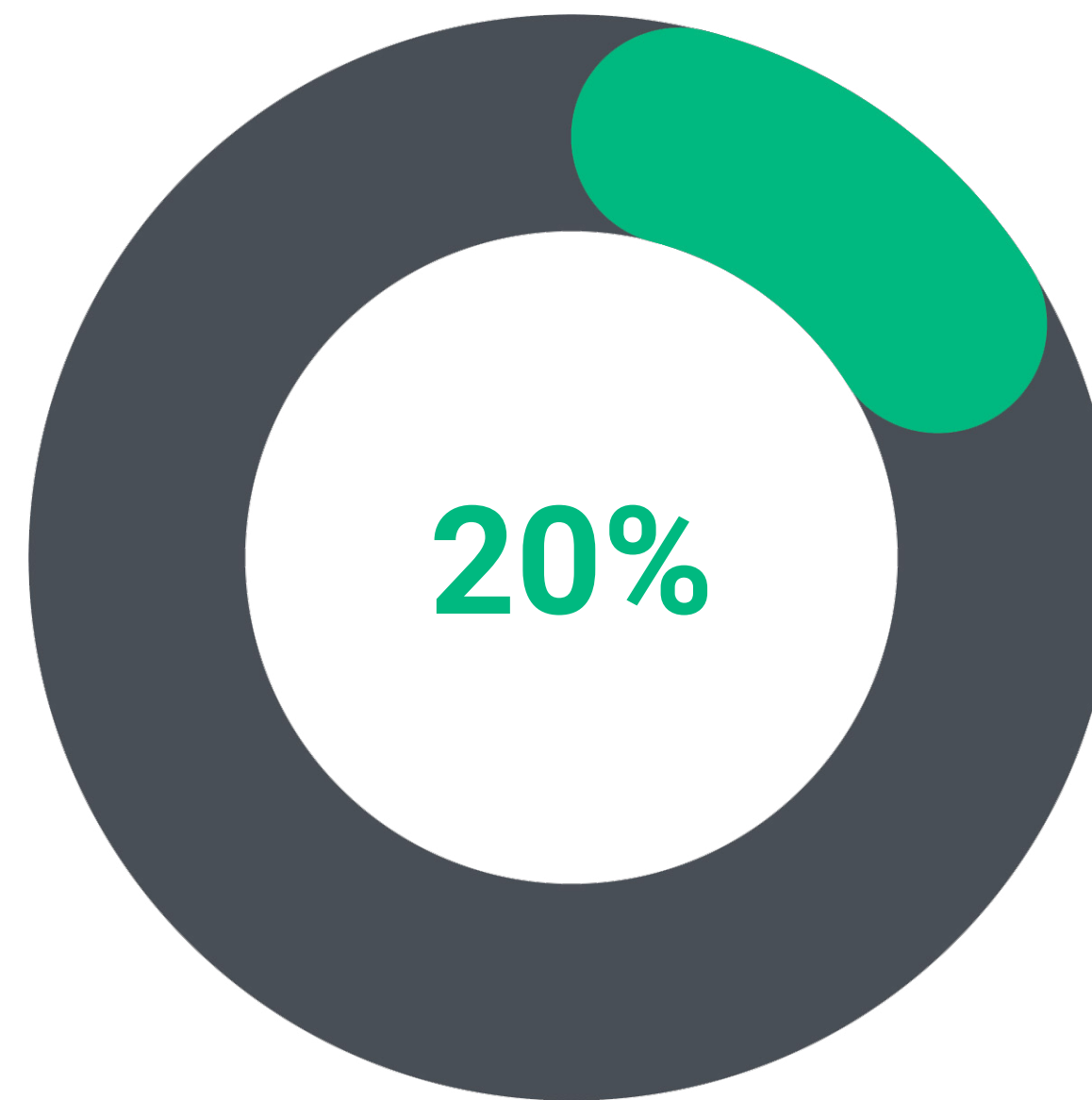
Half of those surveyed are using interactive technology to support their teaching.

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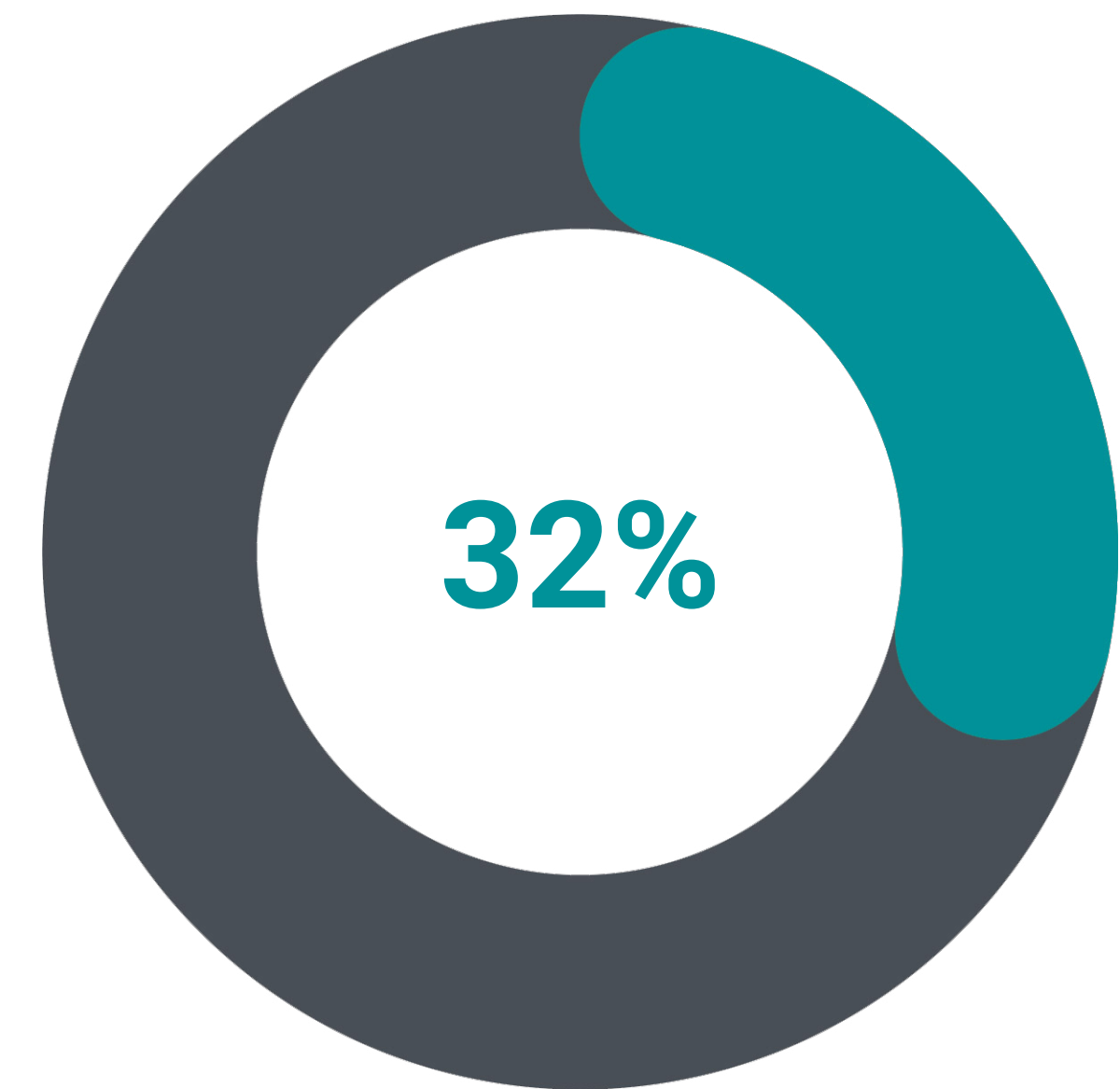
Of those using interactive technology:



Have been using for over three years



Have been using for one to three years



Have been using for less than a year

Did you reach your teaching  
and learning goals last year?

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Exceeded

74%

To what extent have students' average test scores improved in the past year?

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Exceeded

44%

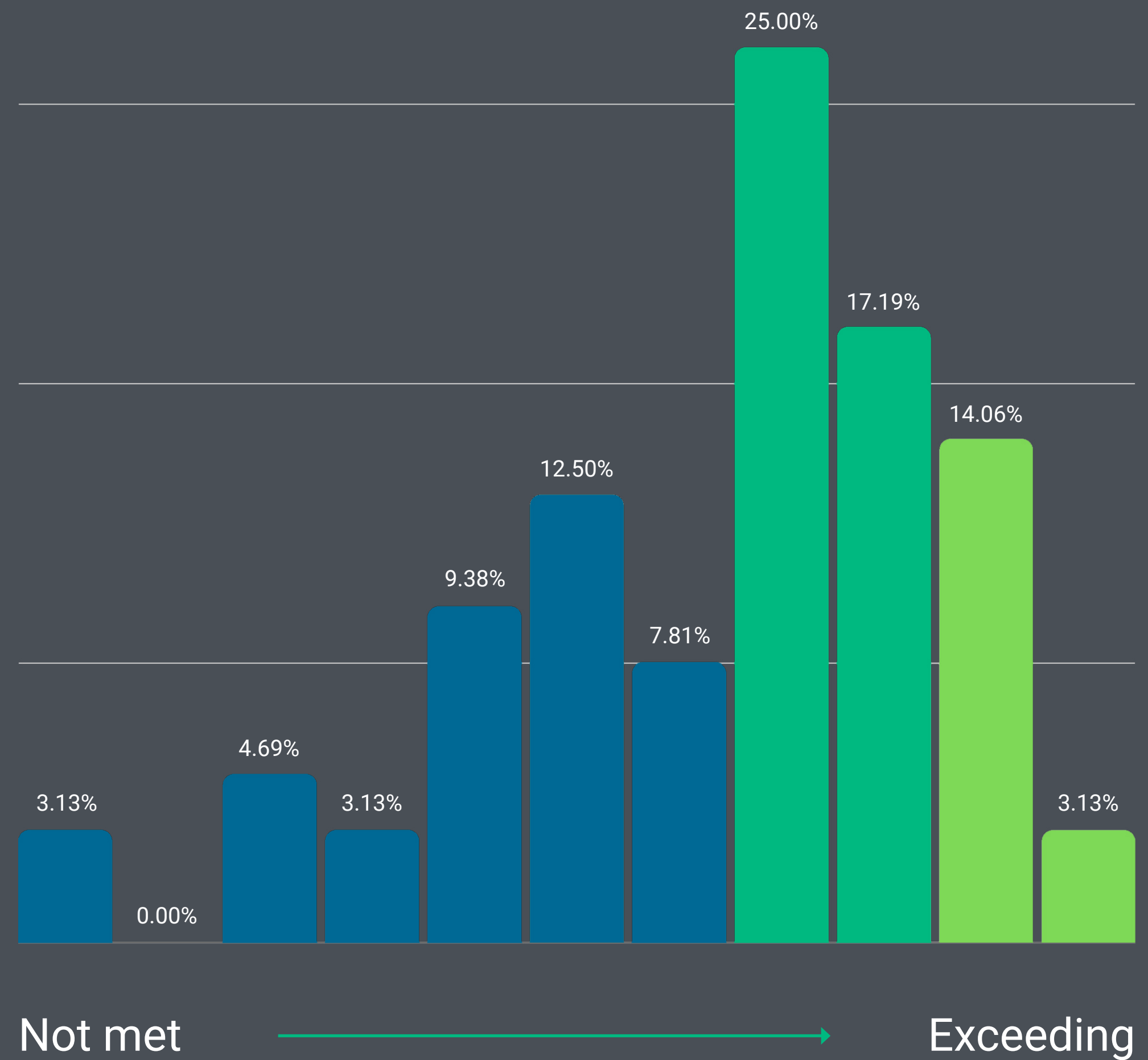
To what extent have you met your technology adoption goals in your school or schools in the past year?

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**Exceeded**

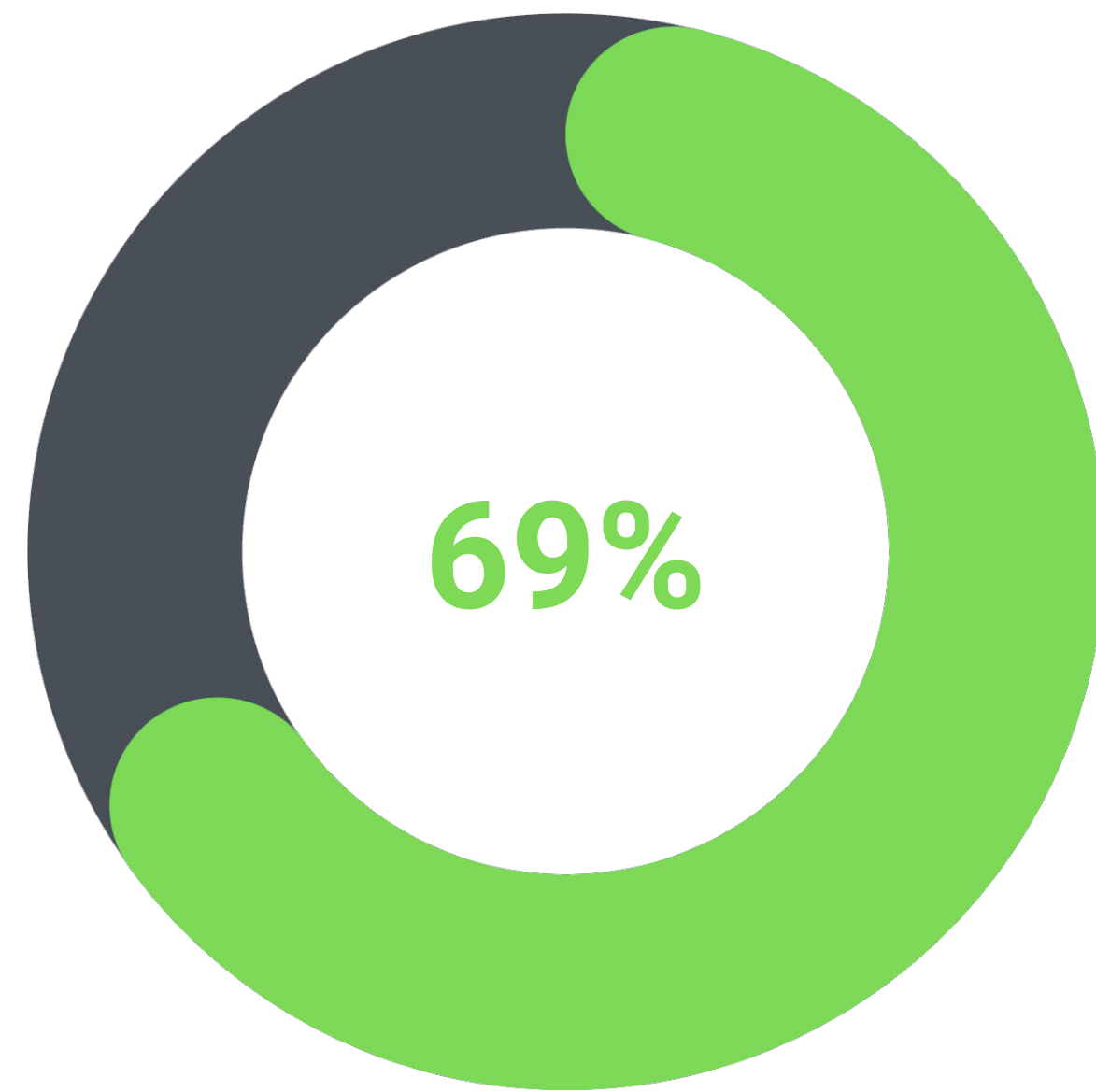
55%

How would you rate your overall impression of your school or schools' success in implementing learning technologies?

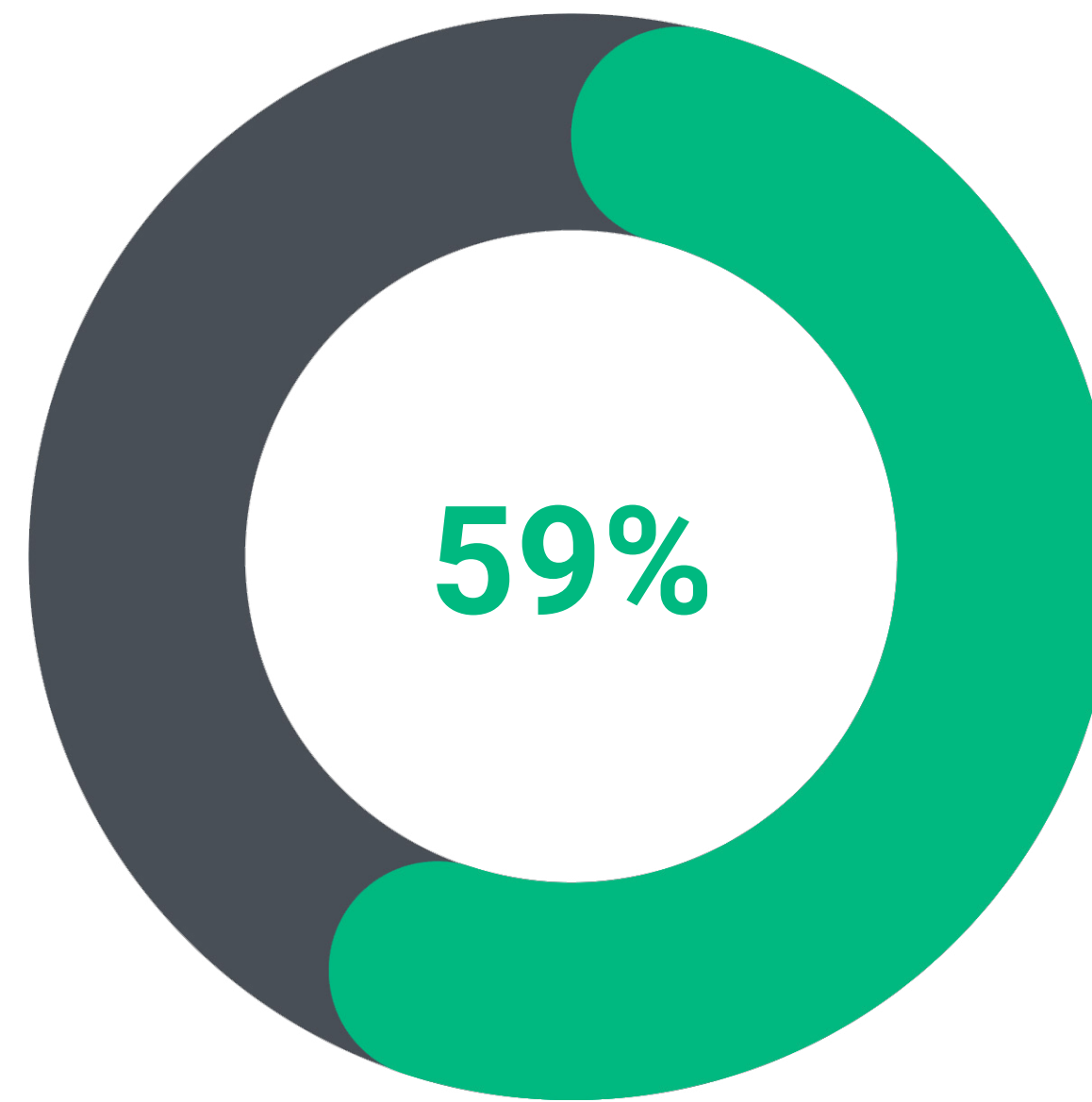


Since using your interactive display, how much do you agree with the following statement.

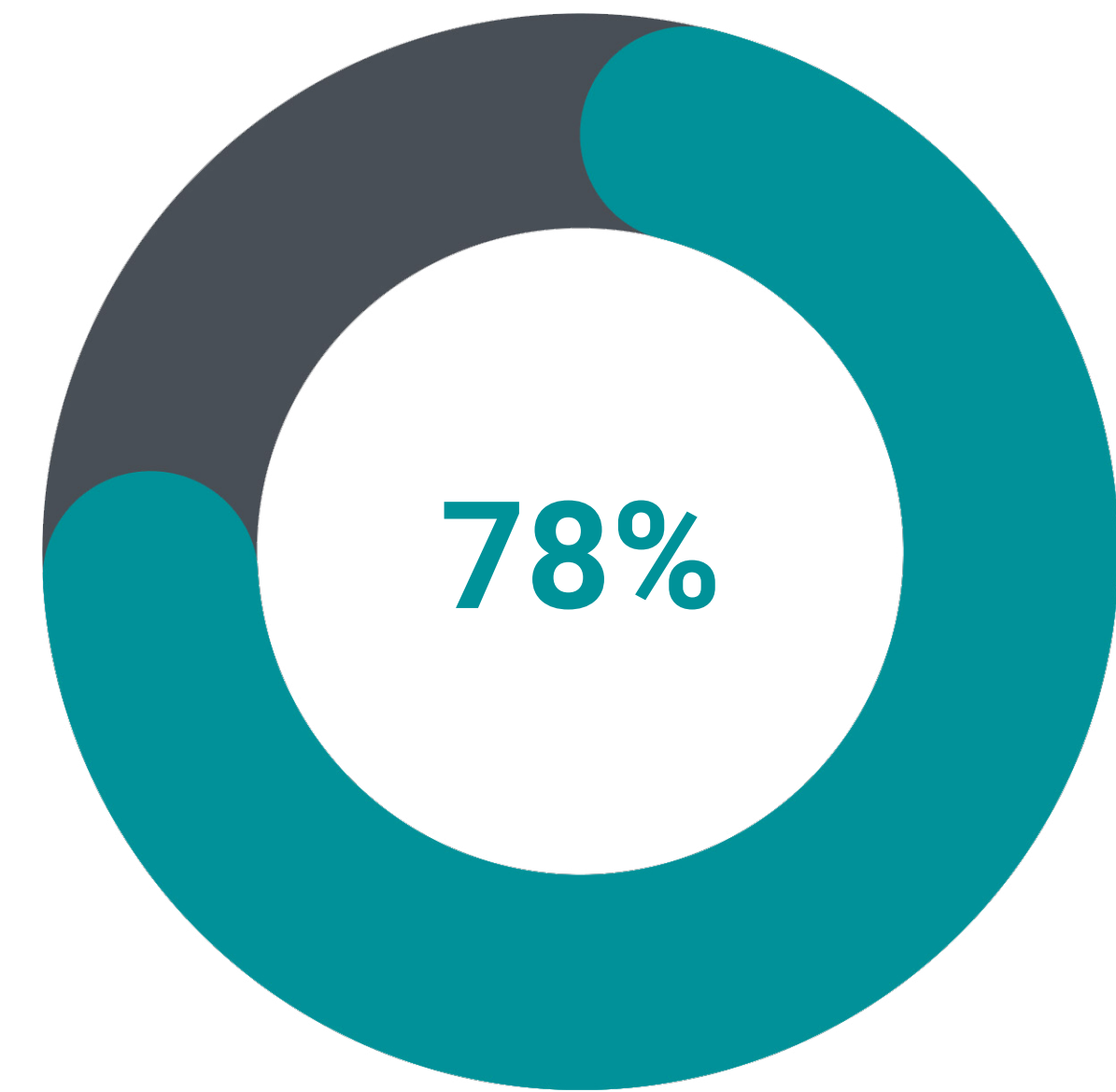
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...of students are learning more effectively with technology



...of teachers can spend more time concentrating on teaching than technical issues

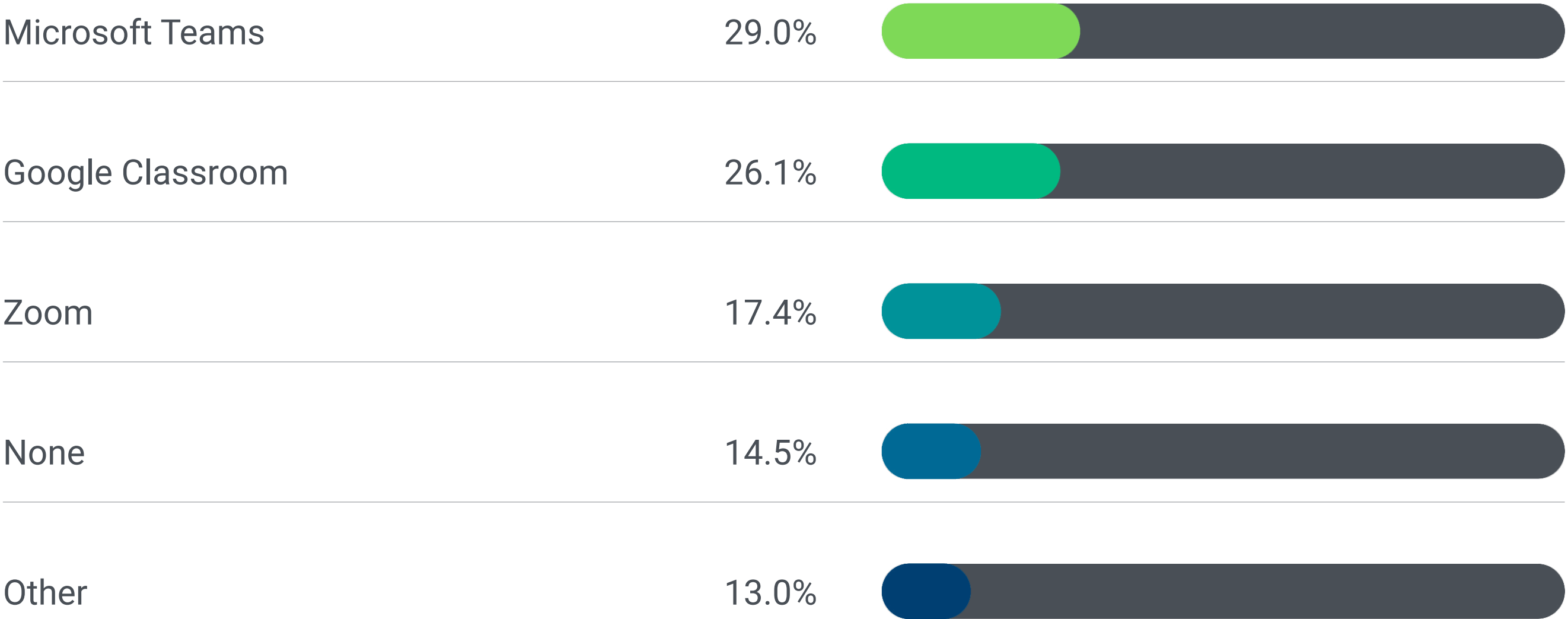


...of students pay attention for longer



# Blended learning

Only **59%** of those surveyed have technology to support blended learning.  
For teaching students at home, the following platforms are used:



Blended Learning utilises a combination of digital learning and active learning methods, to improve the learning experience and outcomes for students. With many classrooms operating at reduced capacities, you may find some students learning at home and some in school, either full time or on a rota basis.

Which of the following best describes your use of digital content and applications:

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29%

Little digital lesson content is provided to teachers. Teachers use open source digital resources and self-develop most digital content. Digital content creation opportunities for teachers are not currently a priority.

29%

Some digital lesson materials are provided to teachers. Teachers use a combination of self-developed, open source and supplied digital content. Digital content creation opportunities for teachers are occasionally offered.

32%

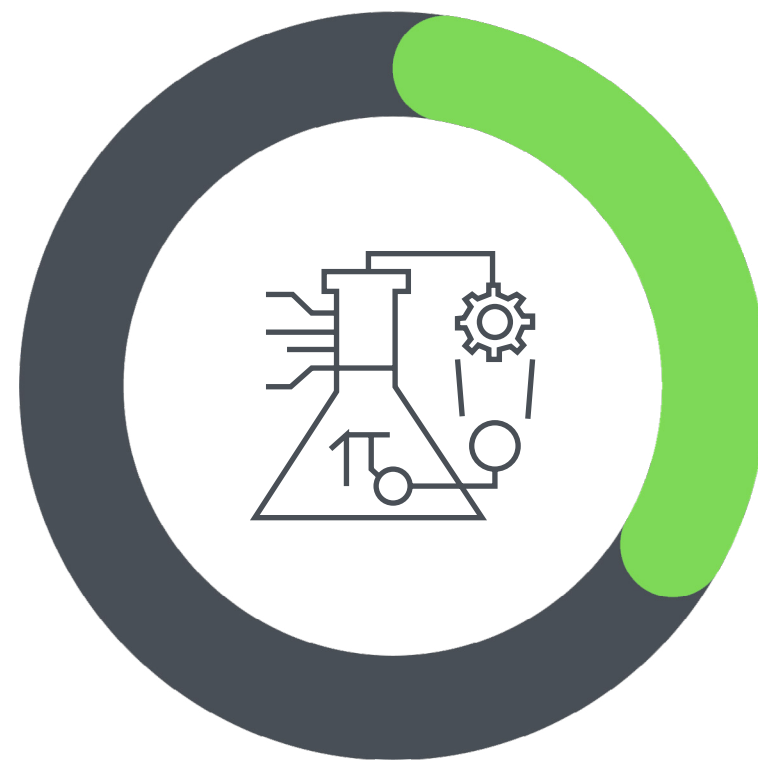
A variety of digital content is supplied, some of which are explicitly aligned to teaching approaches and learning outcomes. Digital content creation opportunities for teachers are regularly offered.

11%

Abundant digital content options exist, with explicit linkage to pedagogy and learning outcomes. Digital content creation opportunities are regularly offered alongside training that develops teachers' capacity to create, co-create and construct lesson content.

# What is currently a topic in your school/ district?

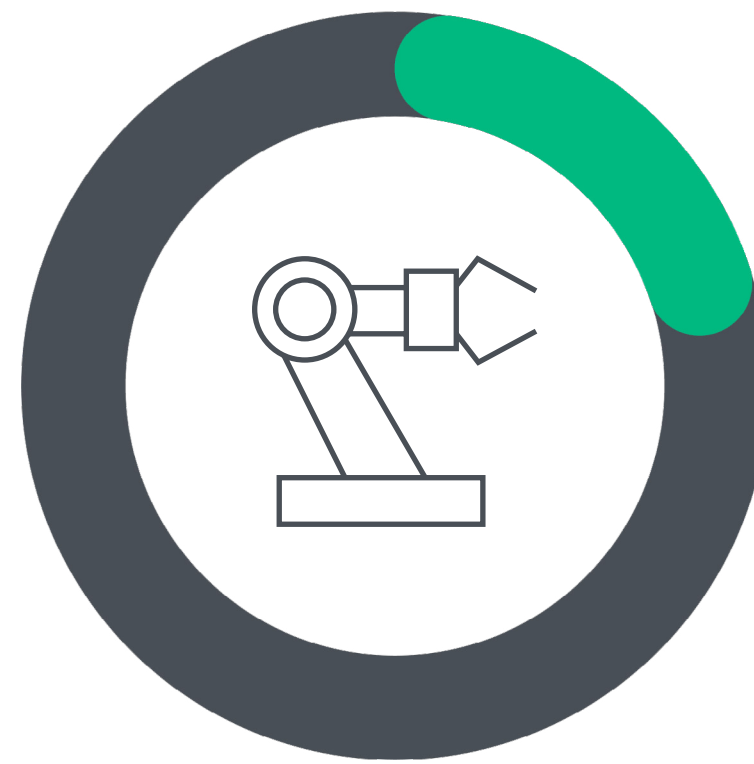
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**35.8%**

**STEAM**

Science, Technology,  
Engineering and Mathematics



**22.4%**

**Robotics**



**22.4%**

**SEL**

Social Emotional Learning



**19.4%**

**SEM**

Science, Engineering  
and Mathematics

# What kind of communication channel do you use?

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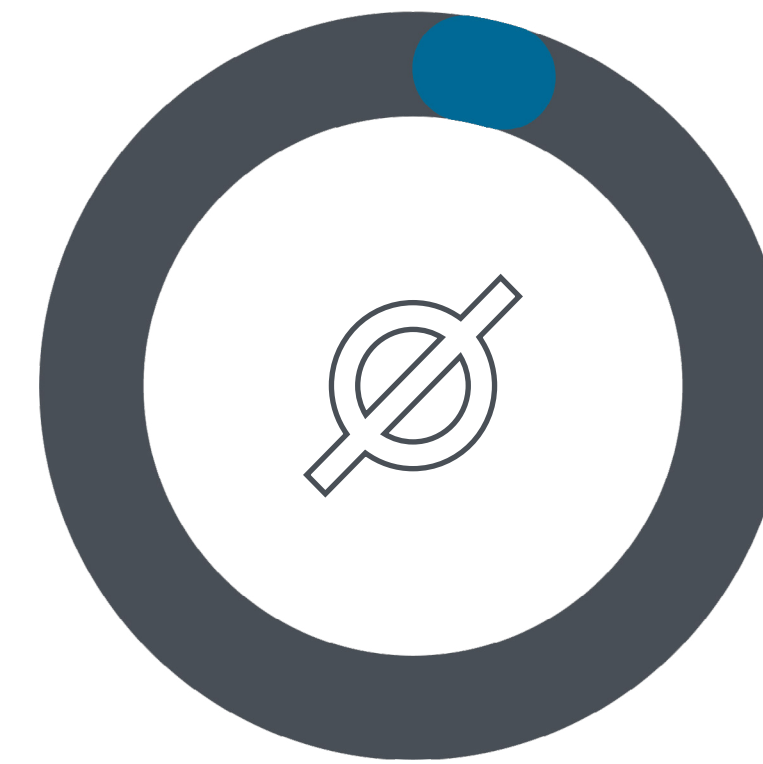
**48.2%**  
Displays/Screens



**39.2%**  
Email Newsletters



**5.4%**  
Bulletin Board



**7.1%**  
Nothing

# What technologies does your school/ district use?

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Most

Least



1

2

3

4

5

6

7

8

Interactive whiteboards  
and displays

Non-interactive  
screens/TVs

Presentation/ lesson  
delivery software

Non-interactive  
projection systems

Pre-created digital  
lesson content

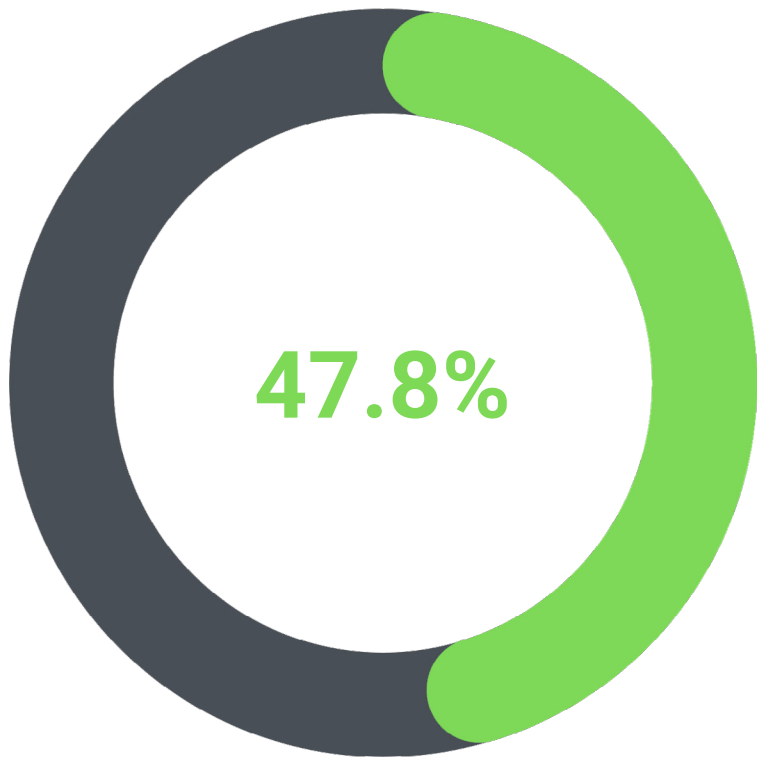
Lesson creation  
software

Video conferencing  
tools

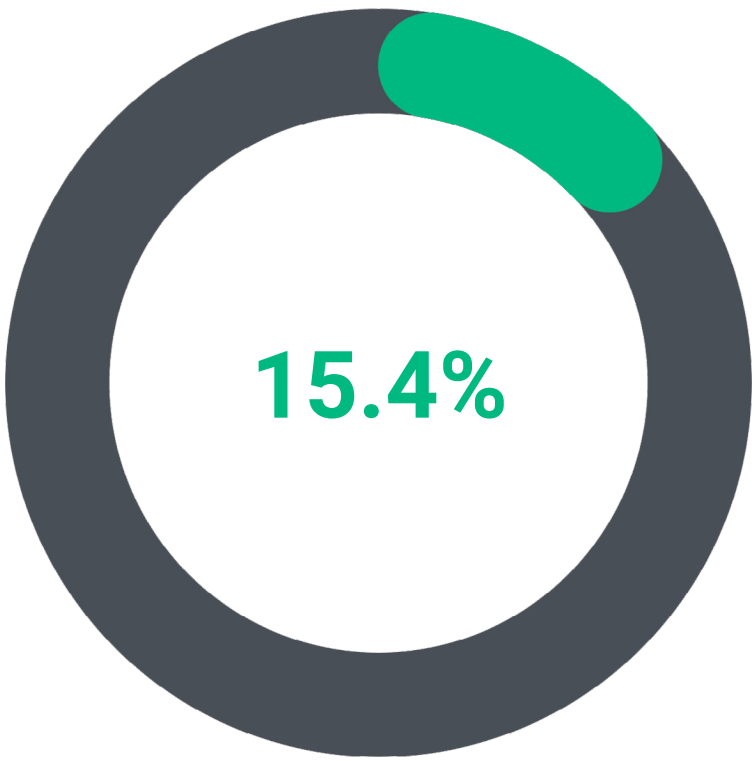
Digital  
signage

Since implementing your new technology solution,  
how much do you agree with the following

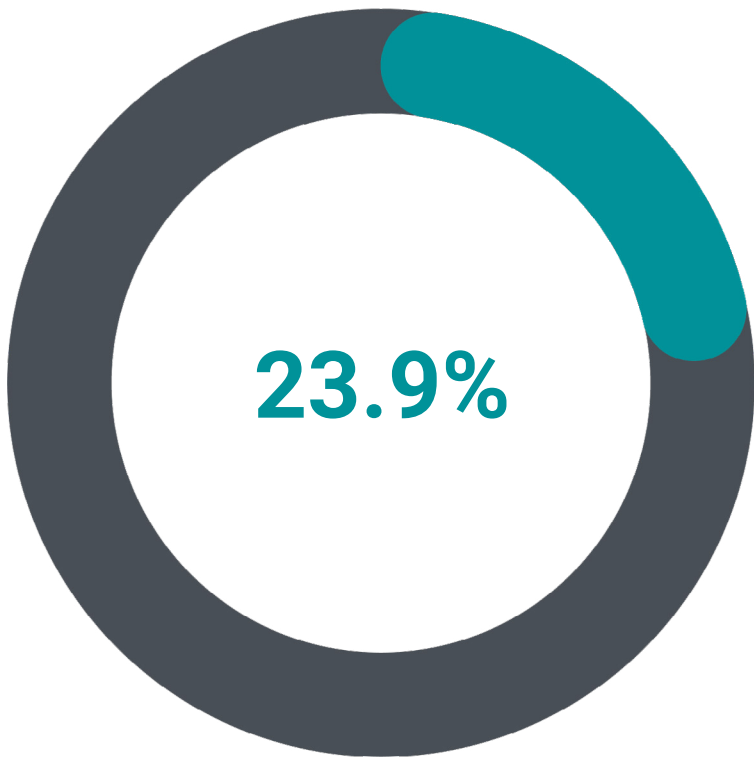
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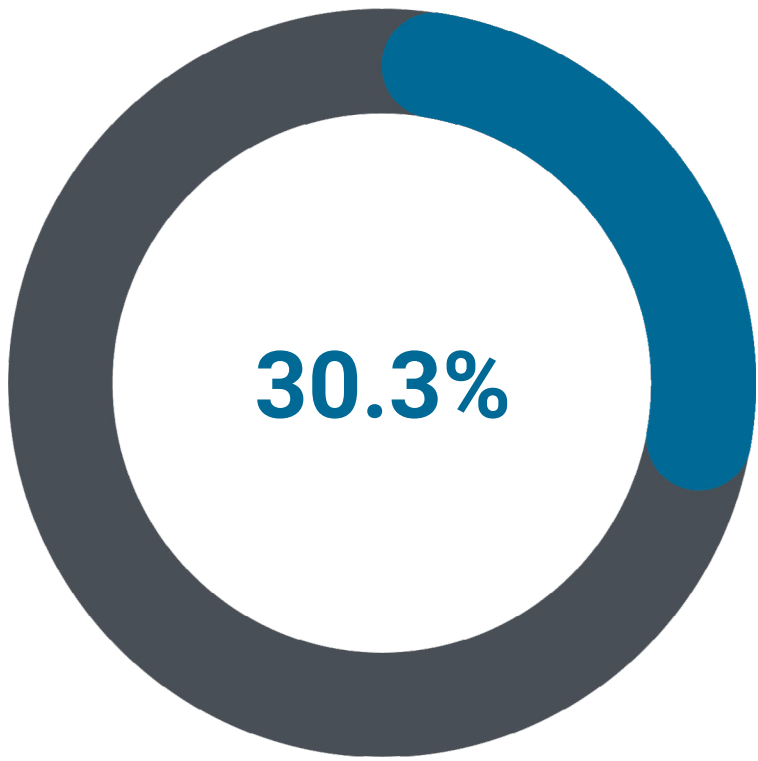
It lets me save paper



We're using less energy  
compared to our previous  
solution

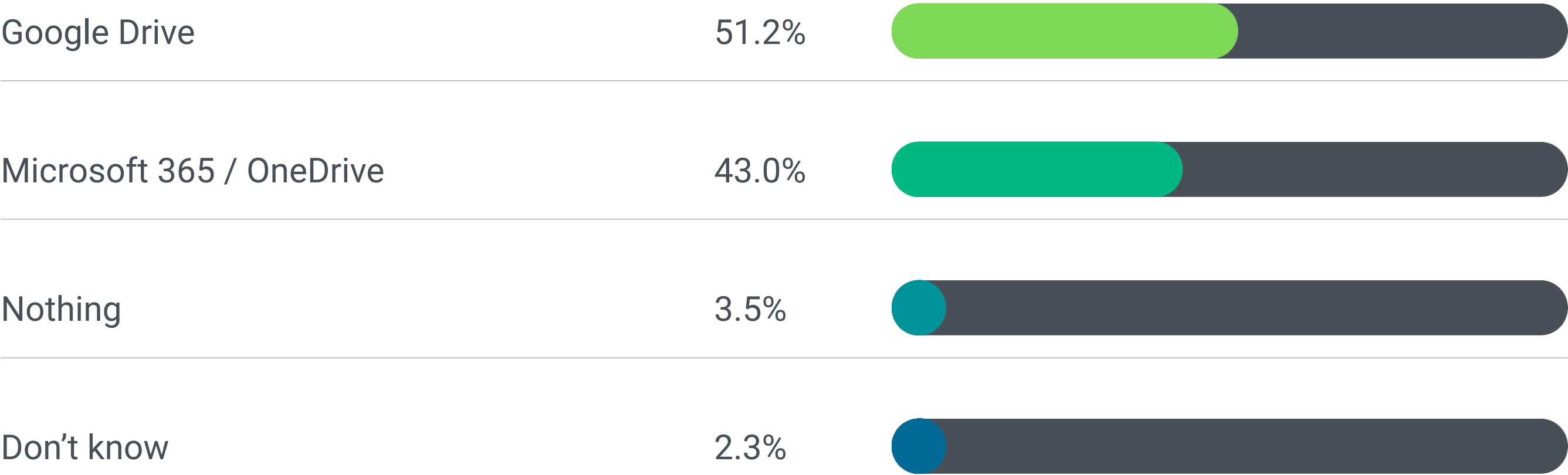


The components in my  
technology have been  
ethically sourced and can be  
traced to the manufacturer



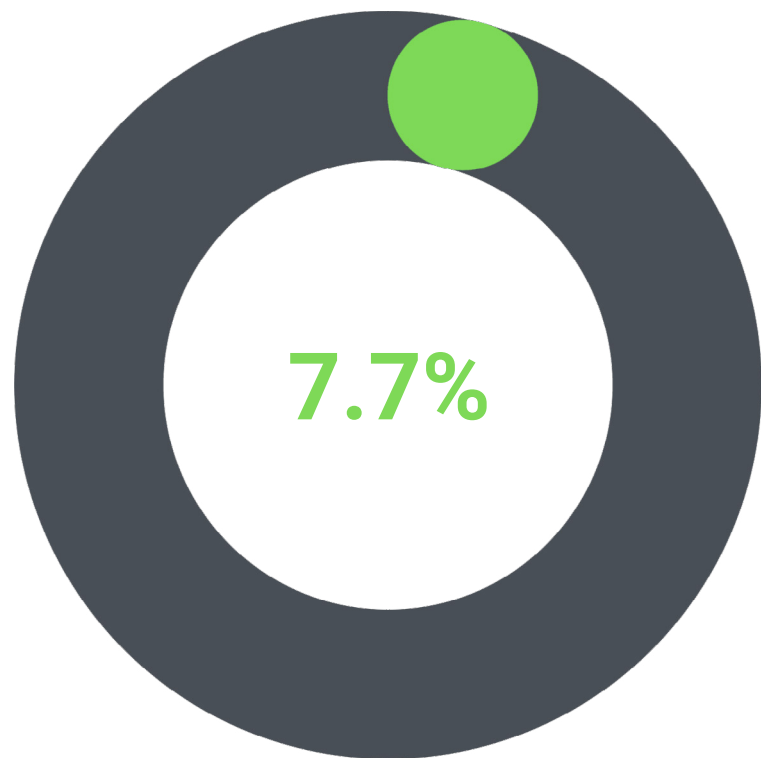
'Being green' is a current  
topic within your school

# Which Cloud accounts do you use?

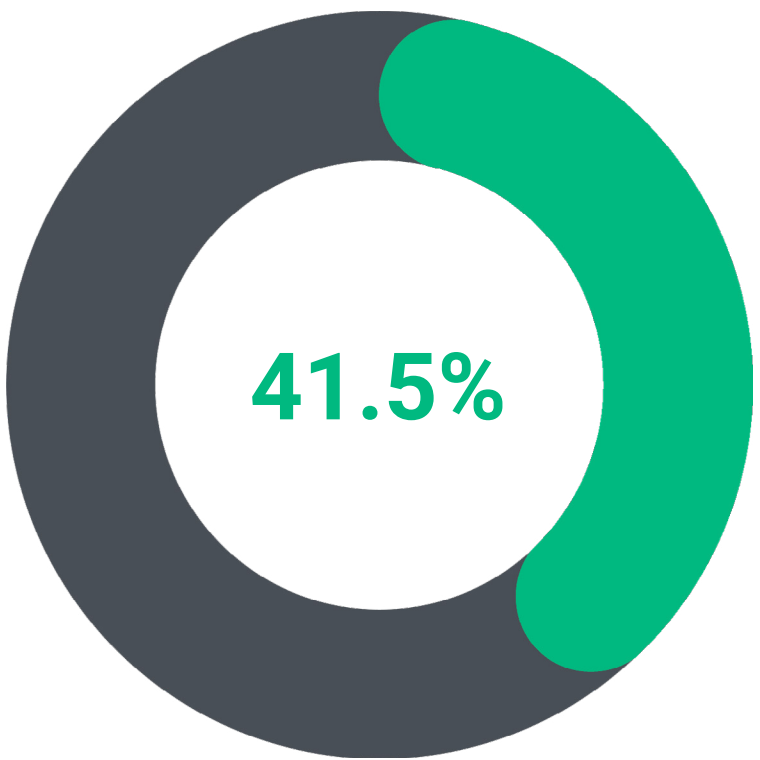


# At what stage of development in embedding technology in teaching and learning are you/ is your school?

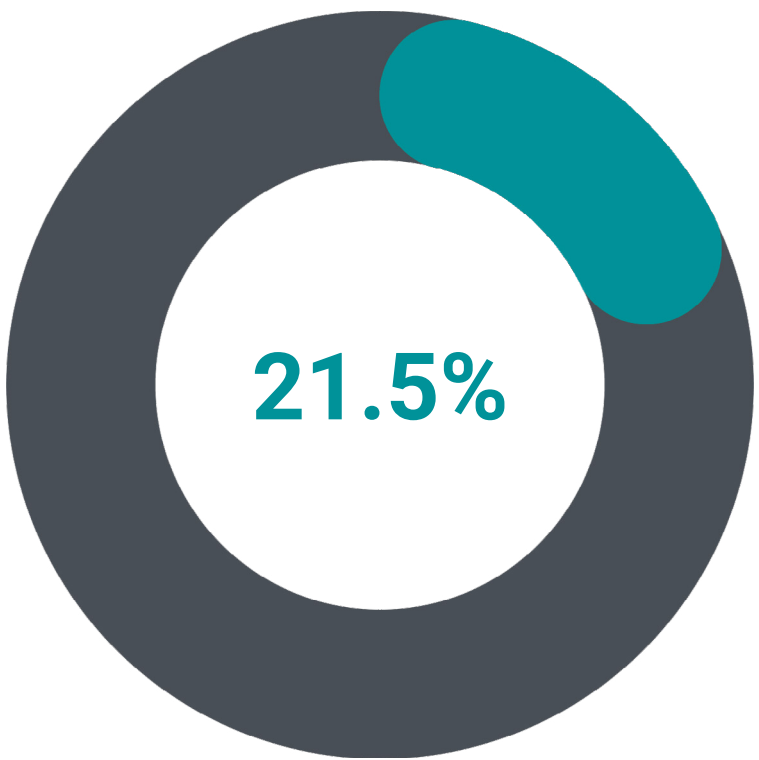
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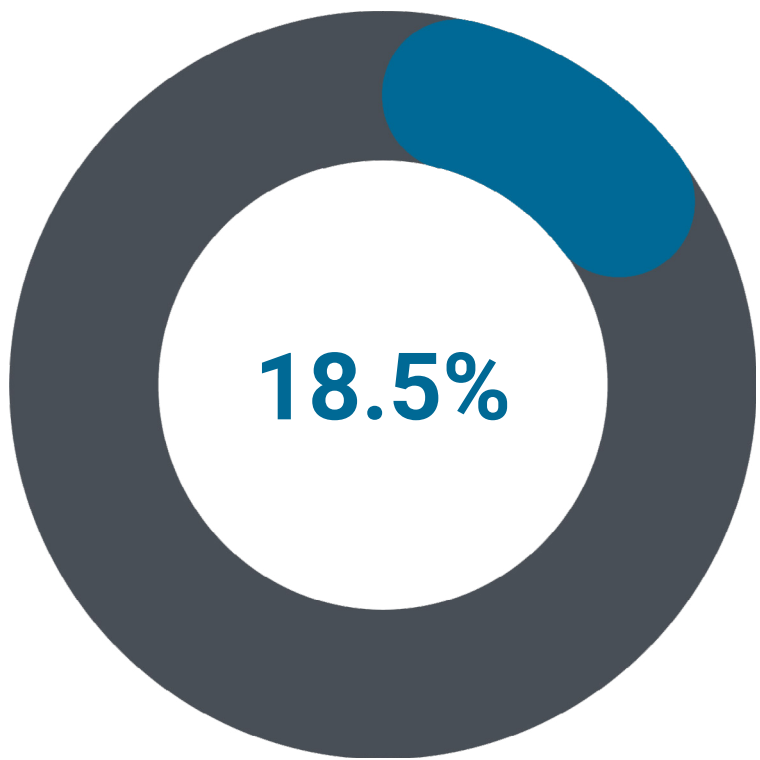
Teachers' use of technology transforms teaching approaches and learning outcomes. Teachers are empowered by technology to adapt and evolve teaching to the needs of the students.



Teachers' use of technology supports dynamic teaching approaches and desired learning outcomes. Teachers are enabled by technology for multiple modes of teaching.



Is aligned with the desired learning outcome and teaching approaches.



The use of tech is not aligned with the desired learning outcome and teaching approach.



Not applicable.



# Does your technical infrastructure support screen sharing?

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Yes  
**58.0%**

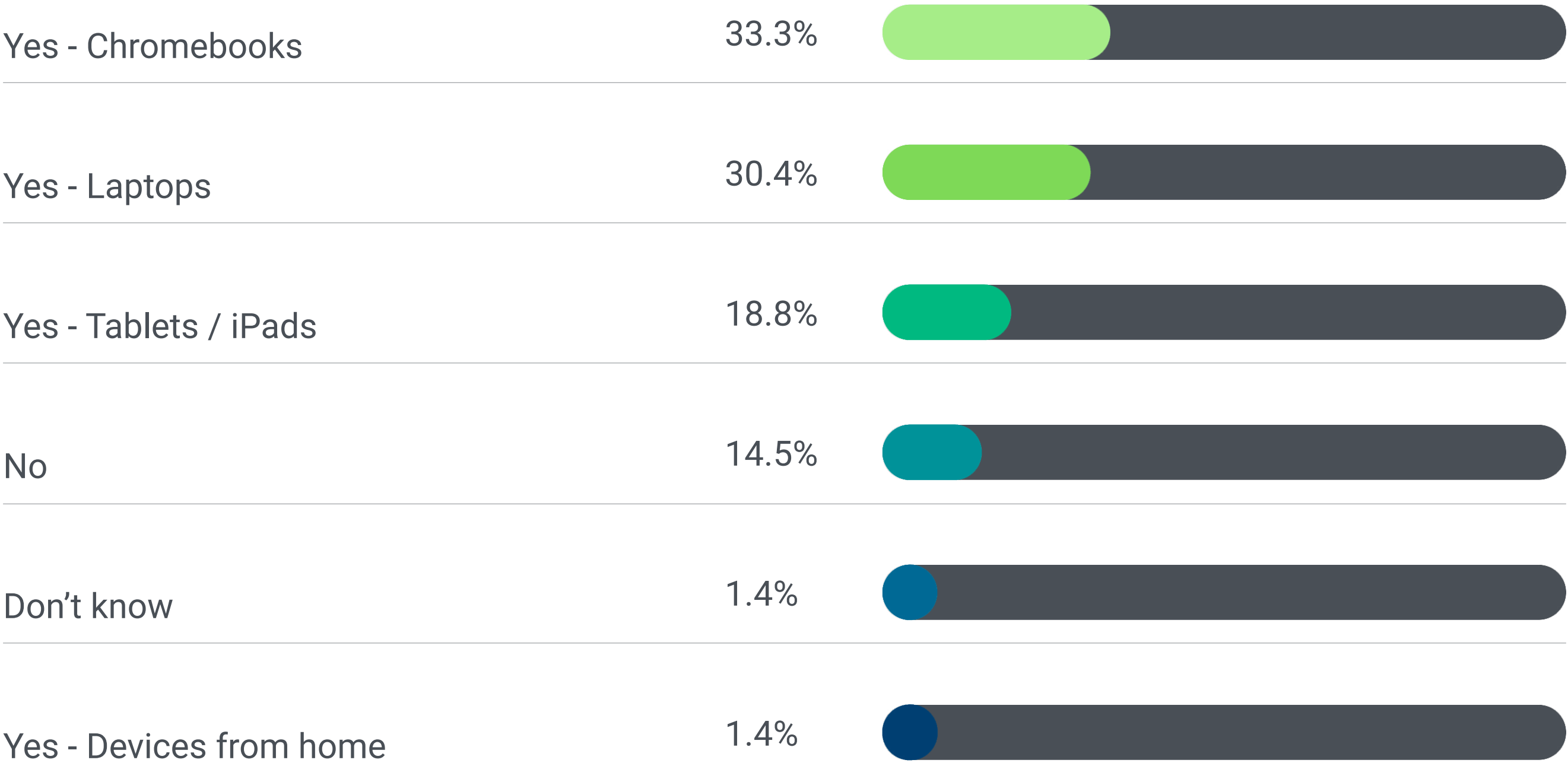


No  
**21.7%**



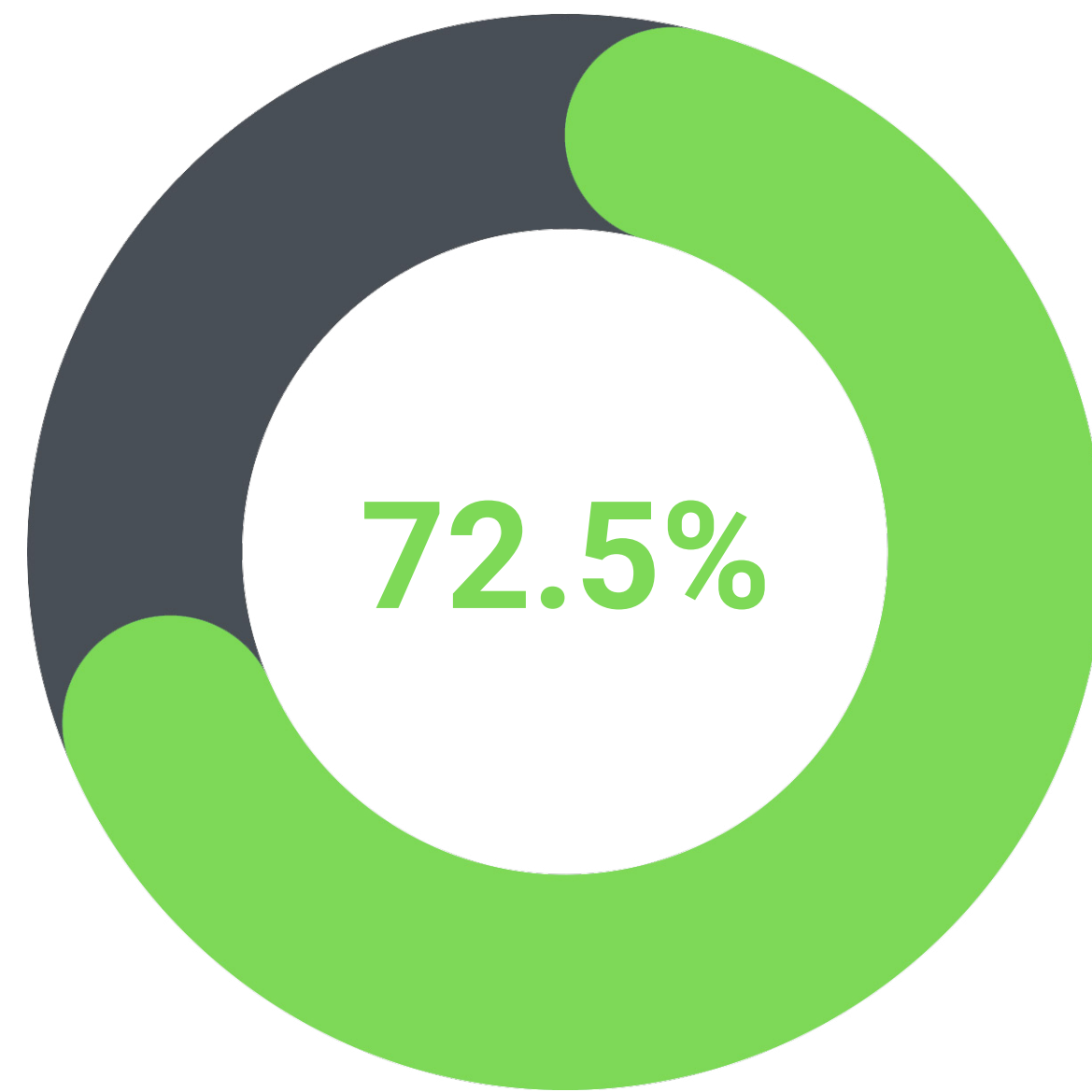
Don't know  
**20.3%**

# Do the students in your school have access to mobile devices in the classroom?

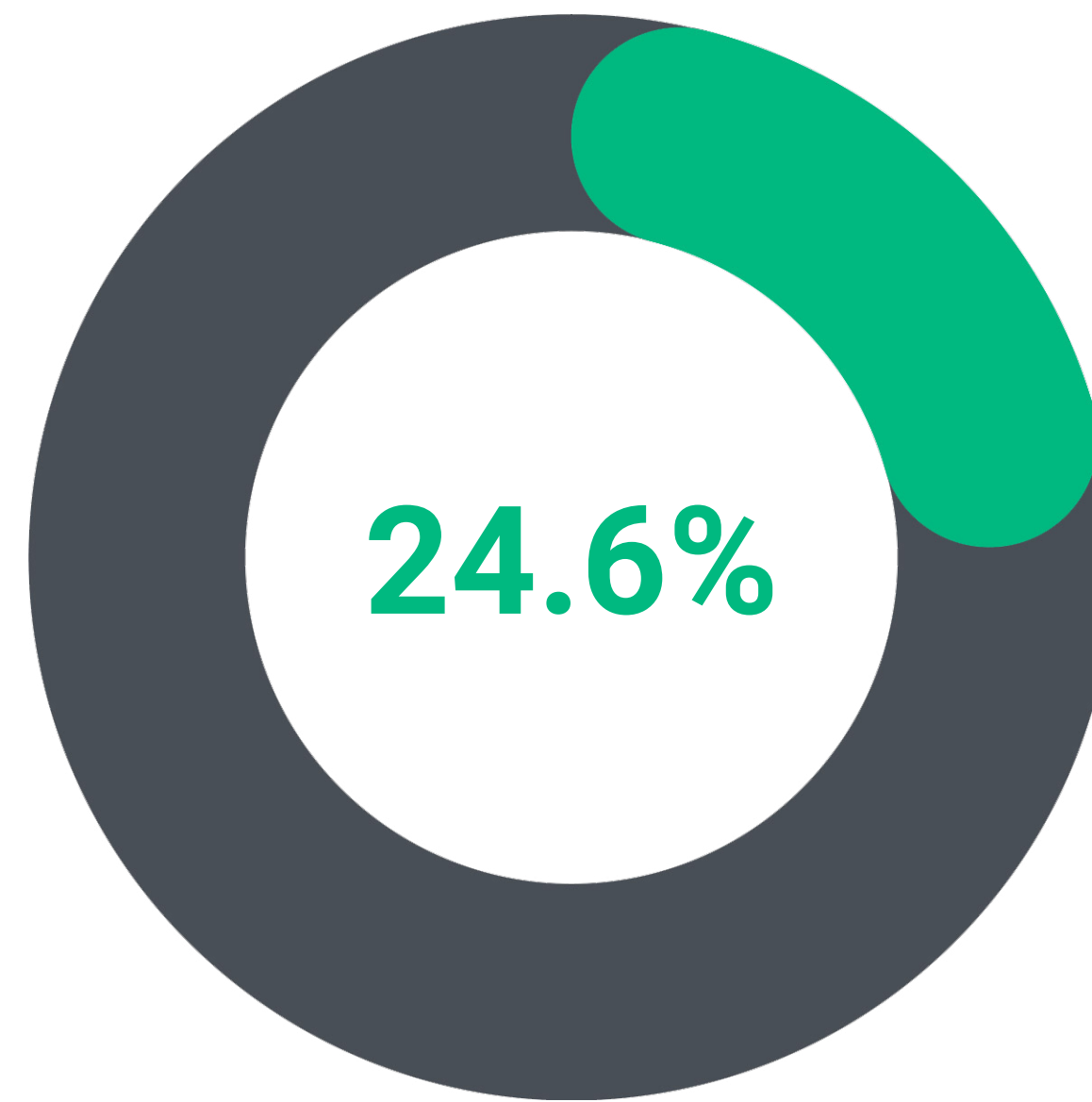


# Does your school have WiFi? And how effective is it?

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**72.5%** The school has WiFi and it has a strong connection, even with multiple devices connected



**24.6%** No, the school has WiFi but the connection is poor, or drops out



**2.9%** The school does not have WiFi



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